

LITERATURE CIRCLES GROUP PROJECT

Congratulations! Now that you have finished your book, it is time for your group to celebrate by sharing it with the rest of the class. Read the following list of ideas, decide as a group what you would like to do, and what each person's responsibility will be. Each of you must write a plan explaining specifically what your part in the project will be. You will be graded individually on your effort, creativity and neatness on the project as well as on your presentation skills.

Have fun creating a project that the class will enjoy.

PROJECTS

Plan, draw and color a large *Poster* that inspires others to read this book. Each person will help explain the poster to the class.

Write and read your parts in a *Reader's Theater*. You may include just one chapter or make your presentation a complete summary of the story.

Create, memorize, and perform a "*Lost Scene*" from the book.

As a group, write a *Sequel* to the book. Then take turns reading parts of this new story to the class.

Create a large *Time Line* of the events in the book. Take turns explaining parts of the Time Line to the class.

Write a *Song Lyric* about the book. A group member may provide accompaniment on a musical instrument. In addition, you could choreograph a dance.

Write *Diary Entries* for a main character. The entries should be more specific about a character's feelings about the events in the book than the author was. Take turns reading the diary to the class.

Create a *Literary Newspaper* about your book with a feature story, editorial, advice column, cartoon, etc.

Rewrite the story as a *Picture Book* for younger children. After you read it to us, you will share your book with a kindergarten or first grade class.

Create a *Board Game* based on this book. For your presentation, you will explain the game to us. Then we will put it out as a free time activity.

Write and perform a *Puppet Show*. You may make puppets or use some you have at home.

Create a *Diorama* of a key scene. The box should be large and covered so no writing shows. You can use markers or paint for the background. The objects may be made of any material (paper, clay, wood, pipe cleaners, etc.) but they must be made by group members. A written description must accompany the Diorama.

Write and perform a *Television News Broadcast* reporting events from the book. You must include some type of visual aid (picture, chart, graph, etc.)