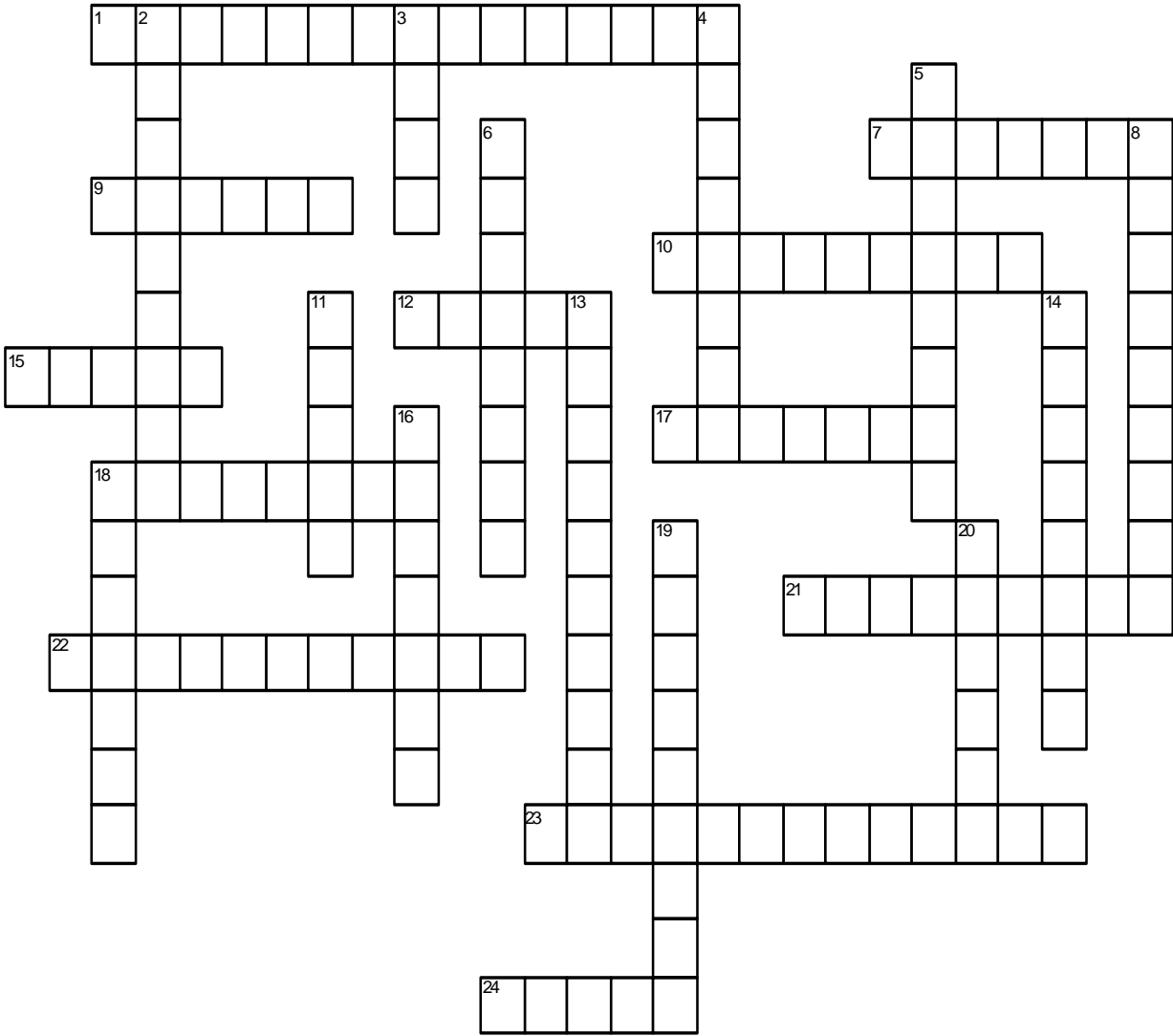


CHAPTER 2 PUZZLER



CHAPTER 2 PUZZLER CLUES

ACROSS

- 1 a system which includes three planning processes to maximize the quality of teaching (three words connected by hyphens)
- 7 the actions and activities that a teacher uses to communicate a concept
- 9 _____ phase - that which articulates all the broad steps that must be taken to ensure that instruction occurs as conceived
- 10 the lowest level in Bloom's taxonomy
- 12 pedagogical _____ - a sequence of specific methods that promote and support effective instruction
- 15 the technologies that are used to facilitate a method of teaching
- 17 the _____ instructional design (DID) model that may be used to build effective instruction
- 18 the principles and methods of instruction
- 21 a performance _____ specifies what the learner will be able to do at the end of an instructional event
- 22 learning _____ includes all the conditions, circumstances and influences that affect the learner's development
- 23 _____ design model - a fully articulated design template to help educators in the first phase of planning to help them visualize their planned instruction holistically, as an entire unit
- 24 educator who created a model that is part of the foundation for today's instructional design systems

DOWN

- 2 _____ instruction - that which has been thoroughly thought out and articulated by a skillful and creative educator
- 3 _____ phase - where the unit is broken down into daily lesson plans
- 4 Bloom's _____ categorizes levels of thinking
- 5 _____ loop is used during every step of the process for midcourse corrections
- 6 _____ strategies are the methods used by the instructor to assist students in achieving the objectives
- 8 _____ feedback - occurs at the end of a process to help revise each step and serves as a final check
- 11 theorists who led the effort to identify categories of cognition
- 13 the highest level in Bloom's taxonomy
- 14 _____ strategies are the techniques and activities students must engage in, in order to master the content
- 16 _____ approach - a carefully planned, step-by-step process to design, create, evaluate and revise instruction
- 18 lesson _____ is the practical product of the instructional design product
- 19 _____ feedback - ensures the continuous flow of information so that corrections and adjustments can be made during the process
- 20 instructional _____ plan (IAP) helps to articulate a lesson's to-do list