Chapter 1  The Reading Process

Joining a Community of Readers  1

PREPARE TO READ  2

Purpose  2
Previous Knowledge  2
Preview and Predict  2

READING 1  “Becoming a Student: Joining a Study Group”
Barbara Jordan  3

THE READING PROCESS: PRO  5

Preparing to Read  6
Determining Your Purpose  6
Previewing  6
Previewing a Textbook  7
Previewing a Chapter  8
Previewing a Section  9
Using Previous Knowledge  10
Predicting What You Will Learn  10

READING 2  “Motives to Work”
Carole Wade and Carol Tavris  12

Reading Actively and Reflecting  15
Reading Actively  15
Reflecting  17

Organizing and Using What You Have Read  20
S: Selecting the Facts and Concepts You Need to Know  20
U: Using the Material You’ve Selected  20
R: Reciting the Information  21
E: Examining Your Learning Periodically  21
Table 1.1, The PRO Reading System  22

READING 3  “Suburb High, USA: School or Prison?”
Marley Peifer  23

CHAPTER REVIEW  28

Reader’s Checklist  28
Critical Reflections  28
Chapter 2  Working with Words

PREPARE TO READ  46
Purpose  46
Previous Knowledge  46
Preview and Predict  46

READING 1  “Living Without Computers”
George Beekman  47

WORKING WITH WORDS  48
Reading and Vocabulary  48
Context Clues  49
Definition and Synonym Clues  49
Example Clues  51
General Information Clues  52
Contrast Clues  53

READING 2  “Living with Computers”
George Beekman  56

Word Parts  62
Prefixes  62
Table 2.1, Prefixes  62
Roots  65
Table 2.2, Roots  65
Suffixes  67
Table 2.3, Suffixes  68

The Dictionary  70
Parts of a Dictionary Entry  71
Choosing the Correct Meaning from the Dictionary  72

READING 3  “Computers and Jobs”
George Beekman  77

Textbook Aids and Specialized Vocabulary  87
Chapter 3  Topics and Main Ideas

Our Food, Our Culture  106

PREPARE TO READ  107
Purpose  107
Previous Knowledge  107
Preview and Predict  107

READING 1  “Oh, the Flavor of Your Fries”
Eric Schlosser  108

TOPICS AND MAIN IDEAS  109
Topics  109
Main Ideas  110
Stated Main Ideas in Paragraphs  111
Restating Main Ideas  116
Implied Main Ideas in Paragraphs  117
Main Ideas in Short Passages  126
Main Ideas in Articles and Longer Passages  129

READING 2  “Fat Wars: Economics or Chemistry?”
Paul Hursel  134

READING 3  “Easy Bake Ovens and Fashion Magazines: Women’s Complex Relationships to Food and Eating”
Kelly Mayhew  144

CHAPTER REVIEW  150
Reader’s Checklist  150
Critical Reflections  151
Writing Activity  151
Chapter 4 Support for Main Ideas

Staying Well 169

PREPARE TO READ 170

Purpose 170
Previous Knowledge 170
Preview and Predict 170

READING 1 “Wellness: The New Health Goal”
Paul M. Insel, Walton T. Roth, L. McKay Rollins, and Ray A. Peterson 171

SUPPORTING POINTS 173

Major Supporting Points 173
Minor Supporting Points 174
Distinguishing Between Major and Minor Supporting Points 174

ORGANIZING TO LEARN 178

Marking Texts 178
Making Bulleted Lists 181
Outlining 182
Summarizing 184
The Process of Summarizing 184
Writing Main Idea Sentences in Summaries 185

READING 2 “Exercise for Health and Fitness”
Paul M. Insel et al. 187

READING 3 “How Stress Works”
Bryan Williams and Sharon Knight 194

CHAPTER REVIEW 205

Reader’s Checklist 205
Critical Reflections 206
Writing Activity 206
Classroom Community 206
Chapter 5 Patterns of Organization

PREPARE TO READ 226

Purpose 226
Previous Knowledge 226
Preview and Predict 226

READING 1 “Cities and Suburbs”
William E. Thompson and Joseph V. Hickey 227

PATTERNS OF ORGANIZATION 230

Chronological Order and Narration 231
Transitions and Clues 232
Organizing to Learn: Creating a Timeline 233

Definition and Classification 234
Transitions and Clues 234
Organizing to Learn: Creating a Vocabulary List 234

Exemplification 236
Transitions and Clues 237
Organizing to Learn: Creating an Outline and Map 237

Cause and Effect 240
Transitions and Clues 241
Organizing to Learn: Creating a Chart 241

Comparison and Contrast 242
Transitions and Clues 243
Organizing to Learn: Creating a Circle Diagram 243

Process 245
Transitions and Clues 246
Organizing to Learn: Creating a Flow Chart 246

READING 2 “The Growth of Cities in Nineteenth-Century America”
James Kirby Martin, Randy Roberts, Steven Mintz, Linda O. McMurry, and James H. Jones 248

COMBINED PATTERNS OF ORGANIZATION 252

Problem and Solution 252
Transitions and Clues 253
Organizing to Learn: Creating a Chart 254
Chapter 6  Interpreting Visual Aids

PREPARE TO READ  284
Purpose  284
Previous Knowledge  284
Preview and Predict  284

READING 1  “Telework: The Technomedia and the Changing Face of Work in the Twenty-First Century”
William E. Thompson and Joseph V. Hickey  285

VISUAL AIDS  287
Reading Visual Aids Actively  287
Captions and Credits  288

TYPES OF VISUAL AIDS  288
Pictures  288
Maps  290
Cartoons  291
Line Graphs and Bar Graphs  293

READING 2  “Inequality in the Workplace”
William E. Thompson and Joseph V. Hickey  298

Tables  306
Pie Charts  307
Flow Charts and Diagrams  310
Web Sites  312
**Chapter 7**  
**Inferences and Reading Literature**  
*Dealing with Gender*  349

**PREPARE TO READ**  350
Purpose  350  
Previous Knowledge  350  
Preview and Predict  350

**READING 1**  
“Sex and Gender”  
*William E. Thompson and Joseph V. Hickey*  351

**INFERENCES**  353
Inferences from Visual Aids  354  
Inferences in Textbooks  356  
Inferences in Autobiographies  357

**READING 2**  
“Sex, Lies, and Conversation”  
*Deborah Tannen*  360

**INFERENCES FROM WORDS**  367
Connotations  367  
Irony  369

**READING 3**  
“Why I Want a Wife”  
*Judy Brady*  371

**READING LITERATURE**  373
Imagery  374  
Similes  374  
Metaphors  375
Chapter 8  Facts and Opinions
   Living in a Diverse Society  409

PREPARE TO READ  410
   Purpose  410
   Previous Knowledge  410
   Preview and Predict  410
   READING 1  “America Singing”
   Garrett Hongo  411

FACT AND OPINION  413
   Fact  413
   Opinion  413
      Table 8.1, Facts and Opinions  414
      Recognizing Fact and Opinion  414

EVALUATING FACTS  417
   What Are the Sources of the Facts?  417
   Which Facts Are Included?  418
   READING 2  “Colorblind: How Can You Have a Dialogue about Race
   When Blacks and Whites Can See No Gray?”
   Alex Kotlowitz  420

EVALUATING OPINIONS  427
   What Are the Author’s Worldview and Viewpoint?  427
   What Is the Author’s Purpose?  428
Chapter 9  Critical Thinking

Science, Society, and Disease  457

PREPARE TO READ  458

Purpose  458
Previous Knowledge  458
Preview and Predict  458

READING 1  “This Is the End of the World: The Black Death”
Barbara Tuchman  459

CRITICAL THINKING  462

Analysis  463
Synthesis  463
Evaluation  463

Using Critical Thinking to Solve Problems  464

READING 2  “Pathology of the Black Death”
John P. McKay, Bennett D. Hill, and John Buckler  466

Scientific Method  468
Ethics  471

READING 3  “AIDS: The Long War”
The Economist  473

EVALUATING ARGUMENTS  477

Examine the Evidence  477
Consider the Structure  478
Check for Fallacies 478
Make Ethical Decisions 478
Table 9.1, Key Questions for Evaluating Arguments 479

**READING 4**
“The Going Rate on Shrinks: Big Pharma and the Buying of Psychiatry”
   *E. Fuller Torrey* 479

**CHAPTER REVIEW** 487
Reader’s Checklist 487
Critical Reflections 487
Writing Activity 488
Classroom Community 488
Extend Your Thinking 488
Visit the Web 488

**MASTERY TEST 9A**
“Emergency Rooms and the Uninsured”
   *Rudolph J. Mueller* 490

**MASTERY TEST 9B**
“Making Well People ‘Better’”
   *Pat Mooney* 499

**Extend Your Thinking** 509

**For Chapter 1** JOINING A COMMUNITY OF READERS: “How We Learn”
   *Ricki Linksman* 510

**For Chapter 2** COMPUTER TECHNOLOGY: “Robo-Rats: Scientists ‘Drive’ Rats by Remote Control”
   *Ben Harder* 517

**For Chapter 3** OUR FOOD, OUR CULTURE: “Strange New World of Food”
   *Naomi Perian* 522

**For Chapter 4** STAYING WELL: “Creativity and Longevity”
   *Norman Cousins* 527

**For Chapter 5** WHERE WE LIVE: “Working with Our Hands”
   *Jimmy Carter and Rosalynn Carter* 535

**For Chapter 6** WORKING: “Criminals at Work”
   *Hugh D. Barlow and David Kauzlarich* 541

**For Chapter 7** DEALING WITH GENDER: “Ties”
   *Kelvin Christopher James* 548

**For Chapter 8** LIVING IN A DIVERSE SOCIETY: “Shame”
   *Dick Gregory* 559

**For Chapter 9** SCIENCE, SOCIETY, AND DISEASE: “As Sick As It Gets”
   *Rudolph Mueller, MD* 564
A Reader’s Toolkit 571
Note Taking: The Cornell Note-Taking System 572
Test Taking 576
Writing Tips for Readers 580
Reader Response Journals 581
Evaluating Web Sites 583
Suggested Reading for Book Reports 587

Bibliography 591
Text Credits 594
Photo and Art Credits 598
Index 599